Collaboration and Cross-Pollination: Creative Solutions to OER Challenges

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Nano-talks (30 mins)
OER at Lane
(my biggest challenge in 3 slides)

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OER at Portland Community College

Jen Klaudinyi
Faculty Librarian
Save students $1 million by Fall 2017

Savings since Fall ‘14: $620,141
Cats that Webchick is herding

“Lasso” | CC-BY 2.0
“Suit” | CC0

“Kiai!” | CC-BY-SA 2.0
What is going on with OER at UCC?

- **Faculty**: 12+ open textbook courses, 2+ textbook free courses
- **Online Learning**: Canvas Commons, promote OER
- **Bookstore**: Print OER textbooks, course packs, links to OER
- **Workshops**: OER, Copyright, Open Textbook + Textbook Review = Stipend from Open Oregon Educational Resources
- **Partnerships**: Faculty, Online Learning, Bookstore, Library, Administration
What is my librarian role with OER?

• Promote OER
  – Teach Workshops
  – Emails
  – Guides
  – Communication and partnerships

• OER Consultant for Faculty
UCC’s biggest OER challenge

• Good quality OER

• OER unavailable for many non-gen ed courses

• Time required for faculty to redo courses when implementing a new OER
OER at Western Washington University

Peter Smith
CSE Librarian
The Research Process

Cedar.wwu.edu/research_process

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Talking about Climate Change and Global Warming.

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Document Type: Article

Subject Terms: *CLIMATIC changes
*GLOBAL warming
*PUBLIC opinion
*SOCIAL impact
*PROBLEM solving

Abstract: The increasing prevalence of social networks provides researchers greater opportunities to evaluate and assess changes in public opinion and public sentiment towards issues of social consequence. Using trend and sentiment analysis is one method whereby researchers can identify changes in public perception that can be used to enhance the development of a social consciousness towards a specific public interest. The following study assessed Relative search volume (RSV) patterns for global warming (GW) and Climate change (CC) to determine public knowledge and awareness of these terms. In conjunction with this, the researchers looked at the sentiment connected to these terms in social media networks. It was found that there was a relationship between the awareness of the information and the amount of publicity generated around the terminology. Furthermore, the primary driver for the increase in awareness was an increase in publicity in either a
Article Databases

Instructors: This assignment can be used as an in-class activity or as a take-home assignment. Please feel free to modify this assignment as you need to. The assignment objectives are to...

a. Locate article databases through the Western Libraries homepage.

b. Identify search limiters within, and sometimes unique to, specific databases.

c. Demonstrate understanding for differences across database interfaces.

Questions

Let’s start with the preliminaries: Please provide the URL for the webpage that hosts the Article Databases available at Western Libraries.
OER at Linn-Benton Community College

Jane Sandberg
Electronic Resources Librarian
• Library ebooks as textbooks

• Leading conversations

• Faculty, supported by librarians + mini-grants, have created sweet learning objects
ANATOMY AND PHYSIOLOGY: CHAPTER 26 FLU...

This pod was created for the OpenStax College textbook Anatomy and Physiology: Chapter 26 Fluid, Electrolyte, and Acid-Base Balance ISBN 10: 1938168135 ISBN 13: 978-1-938168-13-0

Go to material Discuss this Material

Material Type: Quiz/Test
Technical Format: HTML/Text
Date Added to MERLOT: January 31, 2014
Date Modified in MERLOT: April 08, 2016

Author:
OpenStax College

Submitter: Learningpod Inc.

Keywords: university, textbook, OpenStax, college, questions, chapter based, assignments, problem sets, human, anatomy, workbook, practice, quiz, companion, physiology

ABOUT

Primary Audience: College General Ed
Mobile Compatibility: Not specified at this time
Technical Requirements:

Language: English
Material Version: 0

Cost Involved: no
Source Code Available: no
Accessibility Information Available: no
Copyright: yes

Creative Commons: This work is licensed under a Attribution 3.0 United States

Browse in Disciplines:

- Science and Technology / Biology / Human Anatomy
- Science and Technology / Biology / Physiology
An institutional repository does not do anything that email can’t also do.
OER at Tacoma Community College

Jennifer Snoek-Brown
OER Librarian Role @ TCC

• College commitment to OER and investment in new faculty librarian position:
  – Fall 2016 start date
  – 50% designated OER support

• Faculty outreach

• Member of eTeam
OER @ TCC

• Sharing and collaboration between Library & eLearning
• “Conveyor belt” OER support
• Current priorities:
  – Highlighting open pedagogy (not just textbooks)
  – Building shared repository of OER documents and workflow
  – Designating open courses in course schedule
  – Gathering feedback on what “low cost” means for TCC
  – Stats on student retention and academic success
Biggest OER Challenge @ TCC

Sustainability:
Developing structures & resources for long-term OER support

Big picture of open culture

Day-to-day help + support

Jennifer Snoek-Brown, Tacoma Community College, ACRL-OR/WA Joint Fall Conference 2016, OER Pre-Conference Nano-Talk Slides
OER at Puget Sound

Ben Tucker
Social Sciences Liaison Librarian & Coordinator of Sound Ideas Institutional Repository
OER at Puget Sound

"Baby Hedgehogs" by Chief Trent is licensed under CC BY 2.0

It’s new and growing!
Environmental Scan

Faculty Superhero & OER in the Shadows

*Prof. Rob Beezer not pictured (photo by Ben Tucker)
Next Steps

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Brainstorm
What is the biggest challenge/theme for librarianship relating to OER (think broad or think narrow: can be specific to PNW, can be specific to your own library setting, can be common to all librarians in your group)?

• 5 mins write quietly
• 15 mins in small groups - identify common themes, find a name for your groupings
Choose a focus (15 mins)

- Report out from small groups
- Determine in the big group what theme we will tackle with a project deliverable
- Create a parking lot of other ideas for the future
**Outcome (40 mins)**

Decide on a collaborative project to take place during this year that will benefit public, private, CC, and U librarians. The project will strategically work on problem identified in brainstorm and can be open beyond attendees.

- What is our deliverable?
- How will we work together?
- How is this uniquely meeting our need?
Thank you!

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